

Child & Family Development

The AAS – Child and Family Development introduces students to teaching, parenting styles, educational philosophies, health, safety, nutrition, community involvement, developmentally appropriate practices and environments from birth through age 13, positive guidance, and children with special needs. The program opens entry-level, intermediate, or advanced job opportunities for teachers and advocates. Students must take the Texas Success Initiative (TSI) assessment to demonstrate college readiness unless otherwise exempted. The purpose of the Child and Family Development associate degree is to academically prepare students for direct entry into many positions available in the Child and Family Development profession. The students may also transfer to one of the many colleges and universities offering a Bachelor of Applied Science (BAS) or graduate programs in Child and Family Development.

Program Learning Outcomes (PLO)

After completing the AAS in Child and Family Development degree, students will be able to:

PLO 1: Select and plan developmentally appropriate learning experiences for young children.

PLO 2: Apply critical thinking skills in selecting developmentally appropriate materials for infants and toddlers within a given budget.

PLO 3: Apply knowledge of how family, school, and community influence children as demonstrated through the development of a Parent Education Meeting.

PLO 4: Apply knowledge of the field to address problems associated with the functions of an administrator in a childcare facility.


PLO 5: Demonstrate teamwork skills in Field Experiences.

PLO 6: Apply knowledge of the development of a child by developing a case study assessment.

Courses Measuring the Achievement of Program Learning Outcomes

| <u>Course</u> | <u>PLO 1</u> | <u>PLO 2</u> | <u>PLO 3</u> | <u>PLO 4</u> | <u>PLO 5</u> | <u>PLO 6</u> |
|------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| CDEC 1413 or CDEC 1458 | X | | | | | |
| CDEC 1421 | | X | | | | |
| TECA 1318 | | | X | | | |
| CDEC 2426 | | | | X | | |
| TECA 1303 | | | | | X | |
| TECA 1354 | | | | | | X |

CHILD & FAMILY DEVELOPMENT RECOMMENDED ACADEMIC PLAN

| 1ST YEAR, 1ST SEMESTER | | | Credit Hours | ✓ |
|--|------|---|---|--------------------------|
| <i>Term 1</i> | | | | |
| STSU | 0300 | Student Development | 0 | <input type="checkbox"/> |
| TECA | 1354 | Child Growth & Development | 3 | <input type="checkbox"/> |
| TECA | 1311 | Educating Young Children | 3 | <input type="checkbox"/> |
| <i>Term 2</i> | | | | |
| CDEC | 1413 | Curriculum Resources for Early Childhood Programs | 4 | <input type="checkbox"/> |
| SPCH | 1318 | Interpersonal Communication | 3 | <input type="checkbox"/> |
| ENGL | 1301 | Composition I | 3 | <input type="checkbox"/> |
| | | | 16 | |
| 1ST YEAR, 2ND SEMESTER | | | | |
| <i>Term 1</i> | | | | |
| TECA | 1318 | Wellness of the Young Child | 3 | <input type="checkbox"/> |
| TECA | 1303 | Families, School, and Community | 3 | <input type="checkbox"/> |
| ENGL | 1302 | Composition II | 3 | <input type="checkbox"/> |
| <i>Term 2</i> | | | | |
| PSYC | 2301 | General Psychology | 3 | <input type="checkbox"/> |
| XXXX | X3XX | Creative Arts Core | 3 | <input type="checkbox"/> |
| | | | 15 | |
| 2ND YEAR, 1ST SEMESTER | | | | |
| <i>Term 1</i> | | | | |
| CDEC | 1419 | Child Guidance | 4 | <input type="checkbox"/> |
| CDEC | 1421 | The Infant and Toddler | 4 | <input type="checkbox"/> |
| <i>Term 2</i> | | | | |
| GOVT | 2306 | Texas Government | 3 | <input type="checkbox"/> |
| XXXX | XXXX | Life & Physical Science Core | 4 | <input type="checkbox"/> |
| | | | 15 | |
|  Apply for Graduation | | | | |
| 2ND YEAR, 2ND SEMESTER | | | | |
| <i>Term 1</i> | | | | |
| CDEC | 1428 | Creative Arts for Early Childhood | 4 | <input type="checkbox"/> |
| CDEC | 1359 | Children with Special Needs | 3 | <input type="checkbox"/> |
| <i>Term 2</i> | | | | |
| CDEC | 2426 | Administration of Programs for Children I | 4 | <input type="checkbox"/> |
| GOVT | 2305 | Federal Government | 3 | <input type="checkbox"/> |
| * Earned: | | | Associate of Applied Science in Child & Family Development | |
| | | | Total Hours | 60 |

*Prerequisites: See Course Descriptions